1. Which choice most effectively signals the shift from the preceding paragraph to this paragraph?
   1. [**F.**](http://www.actstudent.org/sampletest/english/eng_01.html) NO CHANGE
   2. [**G.**](http://www.actstudent.org/sampletest/english/eng_01.html) Our lives were likewise affected by the phases of the moon.
   3. [**H.**](http://www.actstudent.org/sampletest/english/eng_01.html) A relationship exists between the moon and the tides.
   4. [**J.**](http://www.actstudent.org/sampletest/english/eng_01.html) The moon is a mysterious orb afloat in the sky.
   5. [**A.**](http://www.actstudent.org/sampletest/english/eng_01.html) NO CHANGE
   6. [**B.**](http://www.actstudent.org/sampletest/english/eng_01.html) Since the moon is
   7. [**C.**](http://www.actstudent.org/sampletest/english/eng_01.html) The moon is
   8. [**D.**](http://www.actstudent.org/sampletest/english/eng_01.html) The moon,
   9. [**F.**](http://www.actstudent.org/sampletest/english/eng_01.html) NO CHANGE
   10. [**G.**](http://www.actstudent.org/sampletest/english/eng_01.html) one’s
   11. [**H.**](http://www.actstudent.org/sampletest/english/eng_01.html) it’s
   12. [**J.**](http://www.actstudent.org/sampletest/english/eng_01.html) its’
2. If the writer were to delete the phrase “sixteen hours for a complete cycle of tides” from the preceding sentence (ending the sentence with a period), the essay would primarily lose a detail that:
   1. [**A.**](http://www.actstudent.org/sampletest/english/eng_01.html) shows how the narrator’s interests are different from the mother’s interests.
   2. [**B.**](http://www.actstudent.org/sampletest/english/eng_01.html) contradicts a point made earlier in the paragraph.
   3. [**C.**](http://www.actstudent.org/sampletest/english/eng_01.html) helps establish the setting for the essay.
   4. [**D.**](http://www.actstudent.org/sampletest/english/eng_01.html) displays the narrator’s knowledge of tides.
   5. [**F.**](http://www.actstudent.org/sampletest/english/eng_01.html) NO CHANGE
   6. [**G.**](http://www.actstudent.org/sampletest/english/eng_01.html) brother, and I,
   7. [**H.**](http://www.actstudent.org/sampletest/english/eng_01.html) brother, and I
   8. [**J.**](http://www.actstudent.org/sampletest/english/eng_01.html) brother and I

I have great respect for my mother. I learned early that the moon affected the tides. Mom was always waiting for a full moon, when low tide would be much lower than usual and high tide much higher. The moon being closer to the earth when full, so its gravitational pull is stronger. I knew that it took about eight hours for the tides to change from high to low, sixteen hours for a complete cycle of tides.**9** I didn’t have to wait to learn these things in school. In our house they were everyday knowledge.

6

7

8

[1] Often, my brother and I, joined our mother on her adventures into tidal lands. [2] At the very low tides of the full moon, when almost all the water was sucked away, we found the hideaways where crabs, snails, starfish, and sea urchins hid in order not to be seen.[3] Sometimes we would dig with shovels in the mud, where yellow and white worms lived in their leathery tunnels. **13**

10